

MERBEIN P-10 COLLEGE HUMANITIES SCOPE & SEQUENCE

| <u>Year</u> | <u>History</u> | <u>Humanities</u> |
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| P | <p>Personal and Family History</p> <ul style="list-style-type: none"> - identify similarities and differences between families. - recognise how important family events are commemorated. - sequence familiar events in order - .pose questions about their past. - relate a story about their past using a range of texts. | |
| 1 | <p>Present and Past Family Life</p> <ul style="list-style-type: none"> - explain how some aspects of daily life have changed over recent time while others have remained the same. - describe personal and family events that have significance. - sequence events in order, using everyday terms about the passing of time. - pose questions about the past and examine sources (physical and visual) to suggest answers to these questions. - relate stories about life in the past, using a range of texts. | |
| 2 | <p>The Past in the Present</p> <ul style="list-style-type: none"> - analyse aspects of daily life to identify how some have changed over recent time while others have remained the same. - describe a person, site or event of significance in the local community. - sequence events in order, using a range of terms related to time. - pose questions about the past and use sources provided (physical, visual, oral) to answer these questions. - compare objects from the past and present. - develop a narrative about the past using a range of texts. | |

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| 3/4 | | <p>Australia's first peoples Investigate the diversity and longevity of Australia's first peoples and the ways Aboriginal and/or Torres Strait Islander peoples are connected to Country and Place (land, sea, waterways and skies) and the implications for their daily lives</p> <p>World Explorers Investigate the journey(s) of AT LEAST ONE world navigator, explorer or trader up to the late eighteenth century, including their contacts with other societies and any impacts</p> <p>The First Fleet Investigate stories of the First Fleet, including reasons for the journey, who travelled to Australia, and their experiences following arrival.</p> | <p>Our place Describe observation of media, physical characteristics of the local area and parts of Victoria. Describe how people use and affect different environments of Victoria. Students draw simple maps and plans of familiar environments observing basic mapping conventions. They identify the location of places on a simple map using an alphanumeric grid and describe direction using the four cardinal compass points. Using atlas maps and a globe, they locate and name the states and territories of Australia.</p> | |
| 5/6 | | <p>Who is an Aussie?</p> <ul style="list-style-type: none"> • Australia is one of the most ethnically diverse societies in the world today. • In the past 50 years, 620,000 refugees and displaced people have been resettled into Australia • Of our 22 million people, around 44 per cent were either born overseas or have one or both parents born overseas • This wide variety of backgrounds, together with the culture of Indigenous Australians who have lived on the Australian continent for more than 50,000 years, have helped create a uniquely Australian identity and spirit. <p>Why was Australia Federated?</p> <ul style="list-style-type: none"> • Why and how did Australia become a nation? • How did Australian society change throughout the twentieth century? • Who were the people who came to Australia? Why did they come? • What contribution have significant individuals and groups made to the development of Australian society? <p>What was it Like in Australia in the Early Years of European Settlement?</p> <ul style="list-style-type: none"> • What do we know about the lives of people in Australia's colonial past and how do we know? • How did an Australian colony develop over time and why? • How did colonial settlement change the environment? • What were the significant events and who were the significant people that shaped Australian colonies? | <p>How have Natural Disasters Shaped Australia?</p> <ul style="list-style-type: none"> • What is a natural disaster? • What natural disasters do we experience in Australia? • How do natural disasters effect our environment and communities? • How do we prepare for, and manage natural disasters? <p>How do Animals Adapt to Their Environments?</p> <ul style="list-style-type: none"> • What different types of environments are there? • What are some of the ways animals have adapted physically to survive in their particular environments? • What are some of the ways animals behave that allow them to survive in their particular environments? • What are ecosystems? • What are food chains and food webs and what happens when these are altered by humans? • What impact do humans have on the environment? <p>How Do We Select the Food We Eat?</p> <ul style="list-style-type: none"> • Where does our food come from? • What regions of the world provide the food for our population? • How is feeding the human population effecting the ecosystems of the world? • How are we going to feed future generations? • What is 'healthy eating'? <p>Who are our heroes?</p> <ul style="list-style-type: none"> • What is a 'hero'? • Who are heroes in our community? • How can we all be heroes? <p>How can we use computer science?</p> <ul style="list-style-type: none"> • What is computer science? • How can we use algorithmic thinking to problem solve? • What is sequential problem solving and how can it be applied to a range of settings? | |

| | | <u>History</u> | <u>Geography</u> | <u>Economics</u> |
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| 7 | Introduction | <p>The Ancient World Investigating the Ancient Past</p> <ul style="list-style-type: none"> • Archaeology • Primary and Secondary sources <p>The Mediterranean World Ancient Egypt</p> <ul style="list-style-type: none"> • The Nile • Egyptian lifestyle • Pharaohs/Gods • Pyramids/Mummies/Afterlife <p>Asian World India or China</p> <ul style="list-style-type: none"> • ??? | <p>Water Water in the World</p> <ul style="list-style-type: none"> • Water as a resource • Australia's water • World water resources <p>Location Place and liveability</p> <ul style="list-style-type: none"> • Where do Australians live? • Why do people live in the places they do? • What makes a place liveable? | <p>Basic Market Economy</p> <ul style="list-style-type: none"> • Needs and wants • Producers and consumers • Influences on you as a consumer • Types of resources • Opportunity cost • Why individuals work and types of work • Income and expenditure • Basic budgeting |
| 8 | | <p>The Ancient to the Modern World Western and Islamic World Medieval Europe</p> <ul style="list-style-type: none"> • Medieval lifestyle and influences • Medieval government • Crusades • Crime and Punishment <p>Asia Pacific World Japan Angkor/Khmer Empire Expanding Contacts Black Death</p> | <p>Physical Geography Landforms and landscapes</p> <ul style="list-style-type: none"> • Types of landforms and landscapes (water, desert, mountain and rainforest) • Impacts and influences of landforms and landscapes • Changes in landforms and landscapes • Case Study: Australia, Antarctica or the Amazon <p>Urbanization Changing nations</p> <ul style="list-style-type: none"> • Urbanisation • Characteristics of cities in different parts of the world including Asia • Mega cities • Planning a city | <p>Economy and Government - Being an Australian Citizen Consumer</p> <ul style="list-style-type: none"> • Your role as a consumer • Rights and responsibilities of consumers <p>Producers</p> <ul style="list-style-type: none"> • Types of businesses • Work associated with businesses <p>Government</p> <ul style="list-style-type: none"> • Types of government • Levels and roles of government • Political Parties and Elections <p>The Legal System</p> <ul style="list-style-type: none"> • Structure and role of the Legal system • The legal system in action |
| 9 | | <p>Making of the Modern World Industrial Revolution/Movement of people</p> <ul style="list-style-type: none"> • Experiences of men, women and children • Short/long term impacts • Population movements and changing settlement patterns (Push/pull factors) <p>Australia and Asia Making a nation</p> <ul style="list-style-type: none"> • Aboriginal immigrants • European immigrants • Experiences of non-Europeans in Australia <p>World War I</p> <ul style="list-style-type: none"> • Causes of World War I • Impact of WWI on Australia | <p>Biomes Biomes and food security</p> <ul style="list-style-type: none"> • What is a biome? • Biomes in Australia/World? • Land and water degradation • Shortage of fresh water • Competing land uses • Climate change • Case study: Food production globally and/or locally <p>Interconnections Geographies of Interconnections</p> <ul style="list-style-type: none"> • Effects of people's travel and recreation on different places • Case study "Impacts of Tourism" on Australian & Overseas locations | <p>Finances and the Global Economy Managing Finances</p> <ul style="list-style-type: none"> • Personal • Business <p>Large and small business</p> <ul style="list-style-type: none"> • Comparative advantage • Economies of scale <p>Global Economies</p> <ul style="list-style-type: none"> • Australia and its place in the broader Asian and global economy |

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The Modern World and Australia

World War II

- Causes
- Significant events
- Impacts on the Australian home front
- Changes in international relationships in the 20th C

Rights and freedom

Struggle of Aboriginal and Torres Strait Islanders

- Stolen Generation
- MABO

(Covered in Year 9 2014 – (reintroduced 2016)

Globalising World

Migration experiences 1945 to present

- Waves of post WWII migration
- Abolition of White Australia policy
- Refugees

The Environment

Environmental change and management

- What are the environmental changes?
- Climate change(see Year 9)

Economic Growth and Development

Geographies of human wellbeing

- Identifying and comparing wellbeing indicators
- Comparing economic indicators with wellbeing indicators for rich and poor countries/countries affected by conflict

(This unit is integrated with Economics Year 10)

Economic Growth and Development

Comparing Economies

- Economic performance and living standards
- Economic indicators
- Wellbeing indicators