



CURRICULUM FRAMEWORK POLICY

1. POLICY STATEMENT

Merbein P-10 College aims to provide an inclusive, rigorous learning environment that challenges and engages young people to grow as passionate learners. The school seeks to develop motivated, creative and independent learners who demonstrate strong social values and whose leadership, resilience and self-esteem is evident when interacting with the community

The school is committed to offering a comprehensive curriculum based on the Victorian Curriculum F-10. A guaranteed and viable curriculum is important to the school, and particularly to our students. We have high expectations about the content we teach, the way in which we engage students in learning, and the means by which we assess their level of understanding.

The school has developed a structured approach to curriculum planning that ensures a shared vision within the school on curriculum development, common documentation and common understanding of the whole-school curriculum by teachers and parents. The data analysed regularly by teachers in their curriculum planning includes a suite of year level assessments including NAPLAN and an analysis of school performance data including student, staff and parent surveys.

2. PROGRAM

- Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.
- Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.
- Our school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.
(<http://www.eduweb.vic.gov.au/edulibrary/public/schadmin/environment/4-3.pdf>)
- The Curriculum Committee will determine the curriculum program for the following year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices.

Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.

3. LINKS AND APPENDICES (including processes related to this policy)

Links which are connected with this policy are:

- <http://www.education.vic.gov.au/studentlearning/curriculum/default.htm>
- <http://www.education.vic.gov.au/studentlearning/curriculum/elearning.htm>
- <http://www.vcaa.vic.edu.au/vce/>

4 In Years 7 and 8 all students follow the same core program. In year 8 students are given some guided elective choices to ensure breadth is considered. For Years 9 and 10 students there is a core plus elective program. The core forms 65% of the program and the electives 35%.

Year 7-10 Timetable

The timetable is structured on a **Two weekly**, 50 session cycle. Each session is 57 minutes in duration

The breakdown of the two week cycle is as follows:

Time allocations in minutes per learning area per year level based on a weekly average

Subject	Year 7	Year 8	Year 9	Year10
Maths	228	228	214	214
English	228	228	228	228
Humanities	171	171	201	201
Science	171	171	177	177
H&PE	171	171	211	211
Technology	203	203	228	228
Arts/LOTE			198	198
LOTE	86	86		
Arts	203	203		
Homeroom	40	40	40	40
Total	1500	1500	1500	1500

We also provide VET, VCE, and Flexible Learning Options Programs.

EVALUATION

This policy will be reviewed annually or more often if necessary due to changes in regulations or circumstances.